

CONTENTS

The Editors and Contributors

Foreword – by the Archbishop of Canterbury, Dr Rowan Williams

CHAPTER 1 Richard House and Del Loewenthal

Editorial Introduction: ‘Therapeutic ethos’ in therapeutic, educational and cultural Perspective

I CHILDHOOD IN CONTEMPORARY PERSPECTIVE

CHAPTER 2 Del Loewenthal

Childhood, well-being and a therapeutic ethos: a case for Therapeutic Education

CHAPTER 3 Sue Palmer

Toxic childhood—the background

CHAPTER 4 Christopher Clouder

The challenge of modern childhood

CHAPTER 5 Bob Reitemeier

The Children’s Society’s ‘Inquiry into Good Childhood

II CHILDHOOD AND ITS DISCONTENTS: THE SPECIFIC CONCERNS

CHAPTER 6 Ricky Emanuel

Childhood ‘toxicity’ and ‘trauma’: asking the right questions

CHAPTER 7 Sami Timimi

The changing space of childhood and its relationship to narcissism

CHAPTER 8 Sue Gerhardt

Why love matters in early childhood

III TOWARDS A THERAPEUTIC ETHOS FOR CHILDHOOD

CHAPTER 9 Kathryn Ecclestone

Resisting images of the diminished self in education in education policy and practice for emotional well-being

CHAPTER 10 Richard House

The 'mind object' and 'dream consciousness': A Winnicottian and a Steinerean rationale for avoiding the premature 'adultifying' of children

CHAPTER 11 Andrew Samuels

Confronting some myths and realities about children's well being

IV PLAY, PLAYFULNESS, AND CHILDREN'S WELL-BEING

CHAPTER 12 Biddy Youell

Why play(fulness)?—some childhood themes

CHAPTER 13 Elizabeth Wood

Everyday play activities as therapeutic and pedagogical encounters

CHAPTER 14 Eugene Schwartz

From playing to thinking: how the Kindergarten provides a foundation for scientific understanding

CHAPTER 15 Oliver James

Play—Excerpts from *They F*** You Up* and *Affluenza*

CHAPTER 16 Del Loewenthal and Richard House

Editorial Conclusion: *Therapeia* today (re-instating the soul at the centre of human experience)

